



Curriculum and Outcomes Committee Terms of Reference 2025/26



The Curriculum and Outcomes Committee has responsibility for:

- Curriculum
- Pupil Outcomes
- Teaching and Learning
- Personal Development
- Wellbeing
- Inclusion for all groups (including SEND / MA)

Meeting Frequencies: The Curriculum and Outcomes Committee will meet at least once every term.

Constitution: The Curriculum and Outcomes Committee will be made up of the Headteacher and four (4) governors. The Committee will be able to invite appropriate non-governor representation.

Quorum: The quorum for the Curriculum and Outcomes Committee meeting is a minimum of three governors.

Curriculum

- review the curriculum offer, ensuring that statutory requirements are met
- ensure that the curriculum offer reflects the school's values
- ensure that the curriculum meets the needs of all pupils regardless of ability, age, sex or ethnicity
- ensure that required information relating to the school's curriculum is published on the school's website
- advise the finance committee on the funding priorities necessary to deliver the curriculum

Pupil Outcomes

- ensure children's progress and attainment is being reviewed, monitored and improved results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments
- evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment
- monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND review and monitor any policies delegated by the full governing body
- support the headteacher and senior leaders, and hold them accountable for the school's performance.

Teaching and Learning

- consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations
- ensure that the quality of teaching and learning is adequately monitored and have oversight over whole school approaches to pedagogy
- ensure staff are offered a range of professional development opportunities
- monitor and evaluate the impact of continuing professional development on the quality of teaching

Personal development



and evaluate the opportunities for children's personal development, including (a) to trips, visitors, clubs, enrichment activities, etc.

Monitor and evaluate the school's plan to embed and enhance British values and SM
ensure the school's RSE policy is up to date and that the school is meeting its legal ob
teach RSE with proper resources, staffing and timetables.

- ensure the school has a strategy for support children and staff well-being and is effective in its delivery

SEND

- ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the Code of Practice
- ensure that the leadership team are the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness

Policies to Include:

- RSE
- EYFS
- Supporting Children with Medical Conditions
- Accessibility Plan

Review, adopt and monitor all policies delegated by the trust board.

Agreed at Curriculum and Outcomes Committee meeting on 8.10.25

To be reviewed at Autumn 2026