



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Childhood</i>		<i>Bright lights, Big City</i>		<i>School Days</i>	
Suggested Enrichment Opportunities	<i>Toy History Box Trip to Tudor House</i>		<i>Cultural Day Local Area Walk</i>		<i>Trip to Manor Farm Visitor in for PSHE</i>	
Texts	<i>Lost in the Toy Museum Wilfrid Gordon McDonald Partridge Non-fiction texts on Childhood The Colour Monster The Colour Monster goes to school Julia Donaldson texts</i>		<i>Paddington Bear Paddington at the Palace Paddington Treasury Topsy and Tim visit London Non-fiction texts on London</i>		<i>Whiffy Wilson: The Wolf who wouldn't go to school Little Red Riding Hood The Wolf's Story The Last Wolf Non-fiction texts on the Victorians</i>	
English	<ul style="list-style-type: none"> Character description Description of a toy Autobiography 	<ul style="list-style-type: none"> Non-Chronological report on childhood Recount of trip Riddles 	<ul style="list-style-type: none"> Posters to inform Character description Writing on personal beliefs 	<ul style="list-style-type: none"> Instructional writing based on a walk Setting description Narrative on a text 	<ul style="list-style-type: none"> List poem Wanted Poster Persuasion 	<ul style="list-style-type: none"> Letter to Mr Adams Recount of trip Narrative on a text
Guided Reading	The Colour Monster The Colour Monster goes to School	Julia Donaldson texts – The Gruffalo / The Gruffalo's Child	Paddington Bear	Paddington Treasury	Little Red Riding Hood	The Wolf's Story The Last Wolf
Phonics	Phonics Assessments Recap of Phase 2 Begin recap of Phase 3	Continue Phase 3	Phase 3 Begin Phase 5	Continue Phase 5	Phase 5 Phonics Test	Phase 5 alternative sounds and spellings
Handwriting Skills	<ul style="list-style-type: none"> Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these) 					



Maths	Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry (Shape)	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Measurement (Length and Height) Measurement (Mass and Volume)	Multiplication and Division Fractions Geometry (Position and Direction)	Place Value within 100 Measurement (Money) Measurement (Time) Consolidation
History	Link with Topic – Childhood				Link with Topic – School Days	
Geography	Our Wonderful World		Link with Topic – Bright Lights, Big City			
Science	Everyday Materials	Human Senses	Seasonal Changes		Animal Parts	Plant Parts
Art	Funny Faces and Fabulous Features <i>Outcome:</i> Collaged Self - portraits.		Rain and Sunrays <i>Outcome:</i> Printmaking of weather motifs.		Street View <i>Outcome:</i> A relief mural based on the work of James Rizzi.	
D&T		Shade and Shelter <i>Outcome:</i> A Play Den made from fabric.		Taxi <i>Outcome:</i> London Taxi with wheels and axels.		Chop, Slice and Mash <i>Outcome:</i> Design and make a sandwich / roll.
P. E	Fundamental skills (ABCs)	Gym Movement and Shapes	Multi-Skills – Use of a ball	Dance related to topic	Bat and Ball games – hitting, striking, rolling and collecting	Athletics – skills intro to competition / small sided games
Music	Unit: Ourselves Musical Focus: Exploring Sounds Topic Link: PSHE Unit: Number Musical Focus: Beat Topic: Maths (Number and Place Value)		Unit: Weather Musical Focus: Exploring Sounds Topic Link: Science (Seasons) Unit: Travel Musical Focus: Performance Topic Link: P.E. (Movement)		Unit: Our School Musical Focus: Exploring Sounds Topic Link: History (School Days) Unit: Animals Musical Focus: Pitch Topic Links: Science (Animal Parts)	
Computing		DL: Online Safety IT: Animated Stories		DL: Technology outside of school CS: Lego Builders		CS: Maze Explorers IT: Pictograms



<p>RE</p>	<p>Concept: Thanking Theme: Harvest</p>	<p>Concept: Belonging Theme: Waiting</p>	<p>Concept: Change Theme: People Jesus Met</p>	<p>Concept: Welcoming Theme: Palm Sunday <i>*City Mission in</i></p>	<p>Concept: Community Theme: Community in Sikh faith and further traditions</p>	<p>Concept: Special Theme: Special Books</p>
<p>PSHE / SEAL</p>	<p>Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others</p>		<p>Living in the Wider World Belonging to a Community Media Literacy and Digital Resilience Money and Work</p>		<p>Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe</p>	