

Sports Premium Report 2022

What is the Sports Premium?

The P.E. and sport premium is a grant from the Government designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools are accountable for the money they receive and need to demonstrate how they are spending the money and the difference it is making to the children in the school. The DFE sets out the following guidelines for expenditure.

- To develop or add to the PE, physical activity and sport that your school already offers
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The premium should be used to secure improvements in the following 5 key indicators:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

How much is the Sports Premium?

Funding is allocated by the school for the academic year but received in April. In 2021-22 we received £18,093.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Update of whole school overview to ensure a broad and balanced curriculum to focus on the journey ● Updated schemes of work for each subject. ● Pupil engagement in PE is good. ● Playground leaders supporting younger children. ● Resources audit and organisation. ● After school provision of a range of sports including: football, karate, cross country and dance. ● Increased participation of inter school competitions. ● The use of an all-weather pitch allows greater opportunities for increased activity and sporting opportunities throughout the school year. ● Updated playground markings encourage the 'daily mile'. ● Provision of class resources to broaden opportunities for activity during break times (especially on the field) and develop specific skills, e.g. skipping. ● 'Wake and shake' for KS1 pupils in the morning and sensory circuits for KS2 targeted at specific children to improve their engagement at the beginning of the school day. 	<ul style="list-style-type: none"> ● Increase opportunities within the school day for pupils to be active, including targeted afternoon sessions, where pupils can be introduced to new games that they can play independently during break times. ● Tracking participation & Personal Best Achievements – ensuring there is a consistent approach across the school. This should be linked to pupils' annual reports. ● Increase pupils activity levels throughout the day to improve stamina, following 2 lockdown periods where pupils have been learning from home. ● All pupils to be involved in Personal Best Days, where they focus on their own personal improvement and set their own challenges.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Fund allocated: £18,093.	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to be more active at break and lunch times which includes an allocated timetable for use of woodchip and field to ensure regular and fair access for all children.	<p>Lunchtime staff to be trained in how to use the equipment and have access to the outdoors timetable.</p> <p>Lunchtime staff will need to receive training on different games which can be played.</p>	<p>£3276 – sports specialists</p> <p>£4000 - increased staffing & LT to support playground activities</p>	<p>Children are using all outdoor areas such as the playground, tires, woodchip and field.</p> <p>Weekly timetable enables children to have fair access to the field and playground for specific activities such as football and basketball/netball.</p>	<p>Further CPD for lunchtime staff to encourage greater level of engagement and modelling of playground games.</p> <p>Continue to develop opportunities for all children at lunch times.</p> <p>Continued use of pupil questionnaires to identify potential clubs.</p>
To extend the range of games the children play during lunchtimes and play times through the provision and maintenance of appropriate equipment.	Purchase equipment which can be used on the field and playground specifically for break and lunchtimes.	£250	Appropriate equipment being used by children such as football on the field and basketball by the hoops/nets.	<p>Continue to maintain and purchase new equipment when required.</p> <p>Equipment looked after and monitored by appropriate staff and sports leaders to ensure it lasts.</p>
Create a leadership scheme for Year 5 and 6 pupils to support children being physically active at break and lunchtime.	Use of sports leaders at lunchtimes to lead a variety of sporting activities. Pupils in Year 5 and 6 coached to become Sports Leaders. These pupils wear a coloured bib so the younger pupils can clearly identify them and their role is to encourage the younger pupils to participate in sporting games		12 children from Year 5 and 6 attended the Sports Leadership event at Bitterne Park School.	Establish the leadership programme and ensure the leaders are supported and this is replicated each year.

	during lunchtimes.			
Target specific individuals by subsidising places on sporting clubs each term.	Internal register to be created to track engagement across school both in after school clubs and outside sporting events to gather data to spot trends and which children to target.	£200	Targeted individuals invited to attend sporting clubs to raise activity levels and promote self esteem.	Continue to track pupil engagement and target those pupils who would benefit from attending additional sporting clubs.
Ensure that all curriculum subjects are adequately supported with the necessary equipment and look to purchase additional items to improve the sporting experience.	Purchase of new equipment to enable the children to participate in a larger number of extra curricular activities. Regular checks made by the subject lead to ensure equipment itinerary is maintained and looked after.	£500 £3500 (including maintenance) £500	Equipment delivered and in place. Regular checks made by the subject lead to ensure equipment itinerary is maintained and looked after. Equipment updates communicated to all staff. Netting attached to both ends of the all weather pitch to prevent balls from leaving the pitch and improving general safety. Purchase of new sports kits/running vests.	Carry out a regular check of sports cupboard and shed to ensure equipment is present and serviceable. Look to purchase new equipment which fits in with the updated curriculum as and when this is identified through pupil feedback and staff reviews.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in Inter-school competitions across the city.	Select and register a variety of sporting events which will enable children from across the school to take part.	14 Events attended: £3207	Attended sporting events run by the Southampton Games Organisers throughout the school year.	Continue to select events which will engage and inspire the children. Make greater use of the school website / blog to celebrate achievements on a weekly basis to promote a love of sport.
To ensure that children are aware of sporting activities and achievements across the school.	Blog, website and assemblies used to celebrate sporting achievements both in and out of school. Certificates presented in assemblies.		Children are motivated to strive for continuous improvement and to celebrate their own and others' achievements. Certificates have been given out after each inter-school activity during a weekly celebration assembly.	Continue to praise and celebrate individual and group achievements both at school events and outside. This should be by default after each event to raise awareness and promote sport/individual profile. Sports Personality of the Week awards given to children in KS1 and KS2 each week.
Raising the profile of indoor and outdoor PE. To celebrate and share outcomes with parents.	Improve notice boards where possible or buy replacements to display internally to pupils and externally to parents the sporting activities and achievements.		Notice boards purchased and now on display.	Curriculum Newsletter / inclusion in HT Newsletter as a regular feature – sharing of ideas for parents and promoting a more active lifestyle, particularly post Covid-19. Maintain and update notice boards on a termly basis to engage with parents and pupils.
To work towards retaining our Southampton School Games Gold Award.	Continue to register for sporting events and reviewing/improving our school provision to ensure we meet the standard required.		All criteria met, data to be input online for confirmation by the SGO.	Continue to maintain the standards required to retain the Gold Award and begin to focus on whether we can work towards achieving the Platinum award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implementing new assessment tools which are used by teachers to track the progression in skills for PE.</p> <p>To ensure all children have learnt and improved their skills through consistently high quality PE lessons and planned physical activities.</p>	<p>Teachers feel confident in contributing observations from planned physical activity sessions.</p> <p>Teachers feel confident in reporting children's attainment to parents, identifying strengths and next steps.</p> <p>Video/photo evidence to be used to capture assessment evidence. Video evidence to be used to support assessment by teachers.</p> <p>Agreement and written of a contract of expectations. Appointment of Specialised leader. Annual report to Governors.</p>		<p>Updated whole school overview to show a clearer PE journey throughout the school.</p> <p>Annual reports to parents - evidence of PE being identified as a curriculum strength for certain individuals.</p> <p>Video evidence/photos of lessons.</p> <p>PE Policy card created and shared with teachers to give an overview of the subject across the school, expectations and standards.</p> <p>An A2B PE journey which shows an example of a high quality games lesson for teachers to refer to during your planning.</p>	<p>Head teacher committed to using the implemented tool to ensure appropriate tracking and monitoring can be carried out.</p> <p>Head teacher committed to upskilling staff to ensure a sustainable approach to the quality of delivery of planned physical activity sessions.</p> <p>Staff to attend relevant CPD or courses to upskill themselves.</p> <p>Subject Lead and/or support staff to attend local and County PE conferences.</p>

<p>Subject Leader released to review the PE curriculum and support teachers in the implementation of the revised curriculum. Time allocated during CPD sessions to update staff and ensure PE remains a key focus.</p>	<p>Release time used by the PE Leader to review and update the PE curriculum to ensure it has a clear progression of skills and teachers feel confident in delivering this.</p>	<p>5.5 days of cover: £1089</p>	<p>Updated whole school overview to show a clearer PE journey throughout the school.</p> <p>Improved teacher confidence in the delivery of PE lessons - staff questionnaires.</p> <p>Pupils feedback demonstrates positive experiences in PE and a progression of skills is evident - pupil conferences.</p>	<p>Head teacher committed to continued upskilling of staff to ensure a sustainable approach to the quality of delivery of planned physical activity sessions.</p> <p>Staff to attend relevant CPD or courses to upskill themselves.</p> <p>Subject Lead and/or support staff to attend local and County PE conferences.</p> <p>Staff and pupil conferencing to support self evaluation and action plans.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increased the number of opportunities to participate in sports outside of the curriculum.</p> <p>Signposted opportunities to participate in activities outside of school.</p> <p>Continue to improve pupil engagement in activities that they would usually not have access to.</p>	<p>Different sports offered on a wide range curriculum.</p> <p>Links created with local sports clubs and stored in handbook when needed.</p> <p>Activities not offered on our curriculum such as Karate are run as an after school club.</p>		<p>Enrolled networking handbook which we are able to provide details and contracts for leaders / coaches.</p> <p>Sport England survey completed by Year 1, 3 and 5 pupils and year 1 parents to gather attitudes about PE and how we can improve.</p> <p>Sporting registers/team events selected carefully to ensure equity.</p> <p>Photo/video evidence which is posted on the website / BLOG.</p>	<p>Headteacher committed to increase the number of sports we have on offer to the pupils on a more regular basis.</p> <p>Explore the creation of a breakfast club and after school clubs to enable more children to access sporting opportunities and to increase their school engagement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased citywide inter-school competitions which includes:</p> <ul style="list-style-type: none"> - Cross country - Football (Boys & Girls) - Netball - Rounders - Frisbee - Multi-Skills (Year 1 - Year 4) - Athletics 	<p>Participate in a variety of Southampton school game events for Year 1 to Year 6.</p> <p>Enter a team into the Southampton Schools football league.</p> <p>Minibus to transport children to the event.</p>	See above	<p>Photo evidence where we have been able to post on the website and BLOG.</p> <p>More than 20 children (8%) of the school took part and represented the school in the Cross Country League and lower school event over the duration of the school year which is outside of school hours.</p> <p>2 Year 6 girls were invited to take part in the county cross country event.</p> <p>A mixed team (boys and girls) for football and netball invited to take part in regional/county events.</p> <p>A girl's football team finished 2nd in a competition against Southampton based schools - 7 girls were competing in a team for the first time.</p> <p>Calendar of competitive sports demonstrates there is a broad range and regular opportunities.</p>	<p>Post-COVID, now we are back to attending external events, we need to maintain this and ensure we have the staffing to continue.</p> <p>Increasing the offer of competitive sport by creating intra school events to enable all to participate.</p>
To encourage and engage more children to take part in sport	<p>Select target children to attend specific events run by the Southampton Games Organisers to improve their confidence</p> <p>Enter a group of children into the Dance Live Event.</p>	<p>See above</p> <p>£1,640</p>	<p>Internal register created and held by sports lead to enable tracking of children and identify those who could participate but may have a barrier.</p>	<p>Encourage children to achieve their personal best which can take place within school hours or even outside.</p> <p>Increase the provision of after school clubs and ensure we have the staffing to cover this to enable</p>

				more children to access sport, including under represented areas eg girls football.
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