Sports Premium Report 2025-26

What is the Sports Premium?

The P.E. and sport premium is a grant from the Government designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools are accountable for the money they receive and need to demonstrate how they are spending the money and the difference it is making to the children in the school. The DFE sets out the following guidelines for expenditure.

- To develop or add to the PE, physical activity and sport that your school already offers
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The premium should be used to secure improvements in the following 5 key indicators:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

How much is the Sports Premium?

Funding is allocated by the school for the academic year but received in April. In 2025/26 we received £16,302.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
● Amendments to the whole school overview to ensure a board and balanced curriculum to focus on the journey. ● Updated schemes of work for each subject. ● 1 x PE lesson per week as opposed to 2 x lessons which ensures children have a more focused lesson. ● Children arrive at school in their PE kit on their allocated day to ensure less time is wasted on changing or not having the correct clothes. ● Pupil engagement in PE is good, as evidenced by pupil and parent surveys. ● Kit and equipment ordered to aid and improve curriculum content. ● After school provision of a range of sports including: football, karate, cross country and dance. ● Increased participation of inter school competitions. ● Increased sports trips to increase participation in the school. ● Provision of class resources to broaden opportunities for activity during break times and develop specific skills, e.g. skipping.	● Increase opportunities within the school day for pupils to be active, including targeted afternoon sessions, where pupils can be introduced to new games that they can play independently during break times. ● Continuing to monitor and target children to ensure as many as possible are able to access sports throughout their school journey. ● Increase participation at after school clubs and what the school is able to offer. ● Create sports leaders who can oversee and help children during break/lunchtimes to facilitate children playing games.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	**Fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to be more active at break and lunch times which includes an allocated timetable for use of woodchip and field to ensure regular and fair access for all children.	More equipment is purchased to encourage activity during playtimes and the children are introduced to new games.	£1800	Children are using all outdoor areas and engaged in physical activity.	Further CPD for lunchtime staff. Select a group of Year 5/6 pupils who can act as sports leaders to oversee games being played

To extend the range of games the children play during lunchtimes and play times.	Purchase equipment which can be used on the field and playground.	£3152	Appropriate equipment being used by children such as football/skipping on the field and basketball by the hoops/nets.	Continue to maintain and purchase new equipment when required.
Ensure that all PE curriculum subjects are adequately supported with the necessary equipment and look to purchase additional items to improve the sporting experience.	Purchase of new equipment to enable the children to participate in a larger number of extra curricular activities. Regular checks made by the subject lead to ensure equipment itinerary is maintained and looked after.	£2000	Equipment delivered and in place. For example, the purchase of new tennis nets in summer term increased the opportunity for children to play in smaller groups during PE lessons and thus remain physically active (no waiting around).	Carry out a regular check of sports cupboard and shed to ensure equipment is present and serviceable. Look to purchase new equipment which fits in with the curriculum.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in Inter-school competitions across the city.	Select and register a variety of sporting events which will enable children from across the school to take part.	£5,500	Attended sporting events run by the Southampton Games Organisers throughout the school year.	Continue to select events which will engage and inspire the children.
To ensure that children are aware of sporting activities and achievements across the school.	Blog, website and assemblies used to celebrate sporting achievements both in and out of school. Certificates presented in assemblies.		Children are motivated to strive for continuous improvement and to celebrate their own and others' achievements.	Possible creation of a Sports Personality of the Week award given to children in KS1 and KS2 each week during Whole School Assembly.
Raising the profile of indoor and outdoor PE. To celebrate and share outcomes with parents.	Improve notice boards where possible or buy replacements to display internally to pupils and externally to parents the sporting activities and achievements.	£1,047	Notice boards updated both internally outside the school and internally to promote school and pupil achievements. Sports events mentioned in HT newsletter.	Maintain and update notice boards on a termly basis to engage with parents and pupils.

To work towards achieving our Southampton School Games Award.	Continue to register for sporting events and review/improve our school provision to ensure we meet the standard required.		All criteria met and awarded the Gold Award in July 2023.	Continue to maintain the standards required to achieve the Award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Specific staff members responsible for delivering PE lessons across school in KS2 to ensure a consistent approach is taken across all lessons with regards to delivery and that progress is made across the year groups. PE Subject Lead released to review the PE Curriculum and receive appropriate CPD to ensure skills knowledge is up to date.	Regular communication with staff to ensure overview is being adhered to and suitable equipment/resources are available. Subject release time to be used for review and update of the PE curriculum to ensure there is a clear progression of skills for children across the school.	 £1,203	Clearer from a teaching point of view the progression of year groups and the pupils within. Staff recognize suitable children for specific events which aids in targeting the key children who would benefit from taking part.	Ensure that class teachers receive CPD/updates so as to not end up with skill fade. Ensure KS1 staff are supported and prepared to lead PE sessions across the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad and balanced curriculum to ensure children are taking part in a variety of sports. Continue to improve pupil engagement in activities that they would usually not have access to. The creation of a breakfast club and Multi-Skills/Athletics school clubs to enable more children to access sporting opportunities and to increase their school engagement. Sports tracker set up internally to monitor those selected for events and to identify children who may benefit at future events.	Different sports offered on a wide-ranging curriculum and regular review to ensure it is fit for purpose and relevant. Target children for certain activities. For example, Hampshire School Games is aimed at SEN children or those disengaged from sports. Identify staff who are able to run and which children would benefit or offer on a first come first served basis.		Children are able to experience a variety of sports within the curriculum. Hampshire Games provided opportunities for children with limited access to physical activity to take part and experience Breakfast club set up for children who arrived at 0800 on a daily basis. Athletics and Multi-Skills after school clubs set up which had a clear link to events which were externally run by the SGO. Sport England survey completed by Year 1, 3 and 5 pupils and year 1 parents to gather attitudes about PE	Headteacher to continue to be committed to increase the number of sports we have on offer to the pupils on a more regular basis.

			and how we can improve. Sporting registers/team events selected carefully to ensure equity and fairness. Photo/video evidence which is posted on the website / BLOG.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased citywide inter-school competitions. - Cross country - Football (Boys and Girls) - Rounders -Frisbee - Multi-Skills - Athletics	Participate in a variety of Southampton school game events for Year 1 to Year 6. Enter a team into the Southampton Schools football league. Minibus to transport children to the event. Use Sports Register to target children for specific events.		Photo evidence where we have been able to post on the website and BLOG. 86 children from Year 1 to 6 took part in external events run by the Southampton Games Organisers. A mixed team for football and netball took part in city-wide competitions.	Ensure that adequate staffing is maintained for the variety of sports events and that workload is shared and manageable. Increasing the offer of competitive sport by creating intra school events, separate to the annual sports day, to enable all to participate.
To encourage and engage more children to take part in sport	Select target children to attend specific events run by the Southampton Games Organisers to improve their confidence. Enter a group of children into the Dance Live Event.	£1,600	The calendar of competitive sports events demonstrates that there is a broad range and regular opportunities.	Increase the provision of after school clubs and ensure we have the staffing to cover this to enable more children to access sport, including under represented areas eg girls football and KS1 children.