



Homework Policy

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Homework Policy

AI Generated Summary

- *Purpose and Approach: Homework reinforces classroom learning, develops independence, encourages positive learning habits, and strengthens the partnership between home and school.*
- *Types of Homework: Activities include daily reading, weekly spellings/handwriting, topic tasks, and maths or times tables practice, with tasks tailored to each year group's age and needs.*
- *Expectations and Timing: Homework is set every Thursday, returned by Tuesday, and organised in a homework folder; old sheets are removed weekly.*
- *Reading Priority: Regular reading at home is essential, supported by parents/carers, and may include school, library, or home books; reading together enhances comprehension and enjoyment.*
- *Support and Flexibility: Homework should be manageable and stress-free; parents are encouraged to contact teachers if difficulties arise, and pupils are supported to increase independence as they progress through school.*

At Bitterne Manor Primary School, homework is used to support learning by reinforcing skills taught in class, developing independence, and encouraging positive learning habits at home. We believe that parents and carers play an important role in supporting their child's educational progress. Homework provides valuable opportunities for pupils to practise key skills, consolidate classroom learning and develop independence while strengthening the partnership between home and school.

Short activities such as reading together, practising spellings, learning number facts or playing simple learning games allow children to talk about their learning with an interested adult and practise important skills in a supportive environment.

Objective

At Bitterne Manor Primary School, homework supports learning by reinforcing and extending work completed in the classroom. It provides opportunities for parents, carers and pupils to work together and strengthens the partnership between home and school.

Homework tasks are designed to be appropriate for the age and needs of each child while helping pupils practise key skills such as reading, spelling and mathematics. As children progress through the school, homework also encourages increasing independence and responsibility, helping prepare Year 6 pupils for the transition to secondary school.

Aims

Ensure homework is:

- Purposeful
- Age appropriate
- Manageable for families
- Consistent across the school

Expectations

Homework is set every **Thursday** and should be returned to school by **Tuesday**.

Homework will be provided in a homework folder, which should be brought back to school weekly. Old sheets will be removed each week to keep folders organised.

The timings below are guidelines only. Parents and carers should use their discretion depending on how tired their child may be. It is important that homework does not cause unnecessary stress or pressure.

	EYFS	Y1 and Y2	Y3 and Y4	Y5 and Y6
What?	Twice Weekly Reading Weekly Spellings / Handwriting Weekly Topic Weekly Number practice	Daily Reading Weekly Spellings / Handwriting Weekly Topic Weekly Maths / TT	Daily Reading Weekly Spellings / Handwriting Weekly Topic Weekly Maths / TT	Daily Reading Weekly Spellings / Handwriting Weekly Topic Weekly Maths / TT
How long?	Read: 10 minutes daily Topic Task: 10 minutes	Read: 15 minutes daily Topic Task: 20 minutes	Read: 30 minutes daily Topic Task: 30 minutes	Read: 45 minutes daily Topic Task: 40 minutes
Home on...	Thursday	Thursday	Thursday	Thursday
Due in on...	Tuesday	Tuesday	Tuesday	Tuesday
In what?	Folder - old sheets removed each week	Folder - old sheets removed each week	Folder - old sheets removed each week	Folder - old sheets removed each week

Early Years Foundation Stage (EYFS)

Reading Expectation: 10 minutes daily

Children will receive:

- Reading twice weekly
- Weekly spellings or handwriting
- Weekly topic activity
- Weekly number practice

These activities support early language, phonics and number development.

Year 1 and Year 2

Reading Expectation: 15 minutes daily

Children will receive:

- Daily reading
- Weekly spellings or handwriting
- Weekly topic activity
- Weekly maths or TT practice

Parents and carers are encouraged to read with their child regularly to develop fluency, understanding and enjoyment of books.

Year 3 and Year 4

As children move into Key Stage Two, we expect them to begin developing greater independence when completing homework. Parents should support and encourage them where possible but should avoid completing the work for them.

Reading Expectation: 30 minutes daily

Children will receive:

- Daily reading
- Weekly spellings or handwriting
- Weekly topic activity
- Weekly maths or times tables practice

Children are encouraged to take increasing responsibility for organising and completing their homework.

Year 5 and Year 6

Homework in upper Key Stage Two prepares pupils for the expectations of secondary school.

Reading Expectation: 45 minutes daily

Children will receive:

- Daily reading
- Weekly spellings or handwriting
- Weekly topic activity
- Weekly maths or times tables practice

While children should increasingly work independently, parents are still encouraged to show interest in their child's learning.

Homework Organisation

All homework will be:

- Provided in a homework folder
- Returned to school by Tuesday
- Old sheets will be removed from folders each week to keep them organised.

Reading at Home

Reading is a key priority across the school. Children are encouraged to read regularly both with adults and independently. We expect:

- Children to read regularly at home
- Parents/carers to support and encourage reading
- Reading to be recorded where appropriate

Reading may include:

- School reading books
- Library books
- Age-appropriate books from home

Reading together supports comprehension, vocabulary development and a lifelong enjoyment of books. Children are never too old to share a book with an adult.

Parents and carers are encouraged to record reading in reading records and provide feedback where appropriate.

Support for Families

We recognise that families have busy schedules. If homework is difficult to complete due to time constraints or other challenges, parents/carers are encouraged to contact the class teacher.